

**MINUTES OF THE REGULAR MEETING OF THE GOVERNING BOARD**  
**School District No. 40 of Maricopa County, Arizona**  
**District Office Governing Board Room**  
**January 10, 2019**

**Present:** Ms. Sara Smith, President  
Ms. Brenda Bartels, Clerk  
Mr. Jamie Aldama, Member  
Ms. Monica Pimentel, Member  
Ms. Mary Ann Wilson, Member

**CALL TO ORDER AND ROLL CALL**

The meeting was called to order by Ms. Wilson at 5:30 p.m. She noted the presence of all five Board members, constituting a quorum.

**ORGANIZATIONAL MEETING**

The Governing Board held its annual Organizational Meeting for the election of officers:

Governing Board President: Mr. Aldama stated he would not like to be the President. Ms. Bartels nominated Ms. Smith to be Board President, and Mr. Aldama seconded the motion. Upon call to vote, the motion carried with votes in favor from Ms. Smith, Mr. Aldama, Ms. Bartels, Mr. Pimentel, and Ms. Wilson.

Governing Board Clerk: Mr. Aldama nominated Ms. Pimentel to serve as Board Clerk. With no second, the nomination died. Ms. Wilson nominated Ms. Bartels and Ms. Bartels seconded the motion. Upon call to vote, the motion carried with votes in favor from Ms. Smith, Mr. Aldama, Ms. Bartels, Mr. Pimentel, and Ms. Wilson.

**OPENING EXERCISES**

Ms. Bartels moved to adopt the meeting agenda and Ms. Smith seconded the motion. Upon call to vote, Ms. Bartels, Ms. Pimentel, Ms. Wilson, Mr. Aldama and Ms. Smith voted 'aye', and the motion carried.

Ms. Smith called for a moment of silence followed by the Pledge of Allegiance.

**CALL TO THE PUBLIC**

None at this time.

**SPECIAL RECOGNITION**

Student Presentation Students from the William C. Jack Student Beautification Team presented information on art projects completed at William C. Jack, and artwork for display in the Governing Board Room. The students presented a PowerPoint (below). Board members participated in a 'training' session for how the students beautify their campus.



### Beautify our school and community by sharing art with others



### Rock art made by school community



### Beautifying our school garden area



### Pumpkin patch Area for reading and learning



### Sharing art by creating a Kindergarten buddy bench



### Campus student beautification clean up team!





**CONSENT AGENDA**

Ms. Smith requested to pull item L. Ms. Wilson moved to approve the consent agenda as presented with the exception of item L and Ms. Bartels seconded the motion. Upon call to vote, Ms. Pimentel, Mr. Aldama, Ms. Bartels, Ms. Wilson, and Ms. Smith voted 'aye', and the motion carried. The following items were approved:

**Approval of Minutes** The Governing Board approved the minutes of the December 5, 2018 Regular Meeting as presented.

**Ratification of Vouchers** The Governing Board approved the expense and payroll vouchers as presented.

**Acceptance of Gifts** The Governing Board ratified and approved acceptance of the following gifts offered to the District:

Donor	Description	Cash Amount or Estimated Value	Recipient
Lifetouch	Gift to School	\$105.00	Bicentennial North
Keep Kool Inc. DBA Kona Ice S. Glendale	Gift to School	\$60.00	Burton
Donors Choose	"Littles Learning Language" Project	\$415.00	Coyote Ridge
Arizona Coyotes	Field hockey equipment	\$2,000.00	Coyote Ridge
Kroger	Gift to School	\$80.91	Desert Garden
Lifetouch	Gift to School	\$286.00	Desert Spirit
Donors Choose	"The Apple of My Eye" Project	\$4,573.00	Discovery
J.T. Torres	768 Fidget spinners	\$768.00	District wide
Jan and Jeff Simon	Walmart gift card	\$200.00	Glendale Success Academy
Debra Hess	A T & T Tablet	\$100.00	Horizon
Donors Choose	"Reading Can Be Fun" Project	\$44.00	Horizon
Donors Choose	"Pick the Perfect Seat"	\$160.00	Horizon
Parents	Classroom supplies	\$1,720.00	Landmark
Kroger	Gift to School	\$26.51	Sine
Peter Piper Inc.	Gift to School	\$121.76	Sine
Glendale Elementary School District	5 Red & 5 yellow clearance lights	\$50.00	Transportation
Canyon State Bus Sales	Headlight lenses	\$20.00	Transportation
Unity Bus Sales	2 clear lenses-headlights	\$40.00	Transportation

**Certified Personnel** The Governing Board approved the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations and/or contract renewals of certified personnel.

**New Employment**

1. Armenta, Janie	Teacher	\$18,324.55	01/07/19
2. Johnson, Stephanie	Teacher	\$18,324.55	01/07/19
3. Owens, Koral	Teacher	\$22,182.35	11/20/18
4. Sangervasio, Toni	Teacher	\$18,324.55	01/07/19
5. Toma-Jones, Lorraine	Teacher	\$26,763.78	11/29/18
6. Vick, Susan	Teacher	\$27,145.56	12/03/18

**Rehire**

1. Ridgeway, Kara	Teacher	\$28,804.57	11/26/18
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**Resignation**

1. Cuyar, Keri Ann	Teacher	Personal Reasons	12/21/18
2. Masferrer, Catheryn*	Teacher	Personal Reasons	12/21/18
3. Poindexter-Ramirez, Corey	Teacher	Moved	12/21/18
4. Sabor, Rose Ann	Teacher	Personal Reasons	12/21/18
5. Southall, Alfred	Teacher	Personal Reasons	12/21/18
6. Stauffer, Colleen	Teacher	Personal Reasons	12/21/18

\*Recommend liquidated fee applied per contract

**Guest Teacher - New Hire**

1. Reed, Uvonte	Guest Teacher		01/07/19
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Classified Personnel The Governing Board approved the following employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel:

**New Employment**

1. Anderson, Lillie	Campus Monitor	\$10.50	12/05/18
2. Barron, Veronica	School Bus Driver	\$14.38	12/05/18
3. Caldwell, Logan	Ed Assist. Resource	\$10.50	11/28/18
4. Davis, Shirley	Receptionist	\$14.42	12/10/18
5. Enriquez, Ana	Bus Monitor	\$10.50	11/28/18
6. Gutierrez, Mayra	Cleaner II	\$11.06	11/19/18
7. Ival, Alma	Administrative Secretary	\$15.15	12/10/18
8. Navarro, Maria	Cleaner II	\$10.50	12/05/18
9. Nieto, Sanjuana	Cleaner I	\$11.06	11/28/18
10. Ontiveros, Marissa	Bus Monitor	\$10.50	12/12/18
11. Santos, Aligda	Cleaner I	\$11.06	11/28/18
12. Talley, Erykah	Campus Cleaner	\$10.50	12/06/18
13. Taylor, Dawn	Ed Assist. Ortho Impaired	\$10.50	12/05/18

**Rehire**

1. Eason, Victoria	School Bus Driver	\$16.22	01/07/19
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**Position Change**

1. Appenauer, Sherry	from Bus Monitor to School Bus Driver	\$13.76	12/03/18
2. Arollo, Christopher	from Trainee School Bus Driver to School Bus Driver	\$13.89	12/03/18
3. Castillo, Petra	from Cleaner II to Lead Custodian	\$15.89	12/03/18
4. Lyons, Samantha	from Bus Monitor to Trainee School Bus Driver	\$13.69	12/10/18
5. Montes, Gerardo	from Campus Monitor to Attendance Secretary	\$11.13	12/03/18
6. Ramirez, Chelsey	from Trainee School Bus Driver to School Bus Driver	\$13.65	12/12/18
7. Virgil, Veronica	from School Secretary to Admin. Secretary	\$19.49	12/03/18

**Resignation**

1. Bartlett, Angela	Nurse	Personal Reasons	12/21/18
2. Bradley, Ronnie	Ed Assist. Special Ed Self Contained	Personal Reasons	12/06/18
3. Castro, Miriam	Food Service Cashier	Personal Reasons	11/20/18
4. Felix, Stella	Food Service Worker	Personal Reasons	11/30/18
5. Garcia, Cynthia	Sub Clerical	Personal Reasons	11/09/18

6. Johnson, Matthew	Food Service Worker	Personal Reasons	11/28/18
7. Jung, Tammy	Food Service Worker	Personal Reasons	11/08/18
8. Munoz, Angela	Ed Assist. Ortho Impaired	Personal Reasons	12/21/18
9. Payan, Maricela	Cleaner II	Personal Reasons	11/13/18
10. Plautz, Kimberly	Food Service Manager	Personal Reasons	12/21/18

**Additional Position**

1. Castro, Patricia	Campus Monitor	\$11.55	12/03/18
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**New Hire Substitutes**

1. Inzunza, Paulina	Sub-Educational Assistant	\$10.50	11/26/18
2. Murillo, Alexander	Sub-Cleaner	\$10.50	11/28/18

**Leave of Absences**

1. Martinez, Jessica			10/05/18-12/21/18
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**Termination**

1. Soto, Sandra R.	Cleaner II		01/10/19
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Travel The Governing Board approved employee requests for out-of-county travel as presented.

Fundraiser Activity Requests The Governing Board approved the fundraiser activity requests as presented.

Surplus Property Disposal The Governing Board approved the items listed as surplus property and grant permission to dispose of them through public auction or salvage company.

Surplus Property Trade-In The Governing Board approved the item listed as surplus property and grant permission to use as a trade in for new equipment.

Facsimile Signatures The Governing Board approved the annual, routine reaffirmation of its authorization for the use of one Board member's original signature and facsimile signatures for the other Board members when signing expense and payroll vouchers.

Execution of Vouchers The Governing Board approved the annual, routine resolution authorizing the signing of vouchers between Board meetings, with ratification at the next meeting pursuant to A.R.S. § 15-321.

Employee and Student Discipline Hearings The Governing Board authorized the use of a hearing officer to conduct student and employee discipline hearings pursuant to A.R.S. § 15.341, 15-541, and 15-843, effective for the 2019 calendar year.

Memorandum of Understanding The Governing Board approved the Memorandum of Understanding with Southwest Behavioral Health Services for the 2018-2019 school year as presented.

*The following item was voted on separately.*

Hearing Officer List Ms. Smith asked that in the future personal information be redacted from agenda items. Ms. Smith moved to approve the item and Ms. Bartels seconded the motion. Upon call to vote, the motion carried with votes in favor from Ms. Bartels, Mr. Aldama, Ms. Wilson, Ms. Pimentel and Ms. Smith. The Governing Board approved the annual, routine reaffirmation of the list of hearing officers who may be utilized for student discipline hearings or employee discipline hearings when needed as presented.

**REPORTS AND INFORMATION ITEMS**

Marketing Plan

Update

Administration and representatives from Grand Canyon University provided an update on the District's marketing plan. Mr. Brian Blumer and Chad Wilson from Grand Canyon University presented a PowerPoint attached to these minutes.

Ms. Bartels commented on the proposed bus advertisements. Ms. Wilson liked the banners suggested to be displayed in Downtown Glendale.

Mr. Aldama inquired about the details related to the survey conducted. Mr. Blumer reported the survey included approximately 250 families calling both cellular and land lines.

Ms. Pimentel complimented the use of vibrant colors proposed for the branding images.

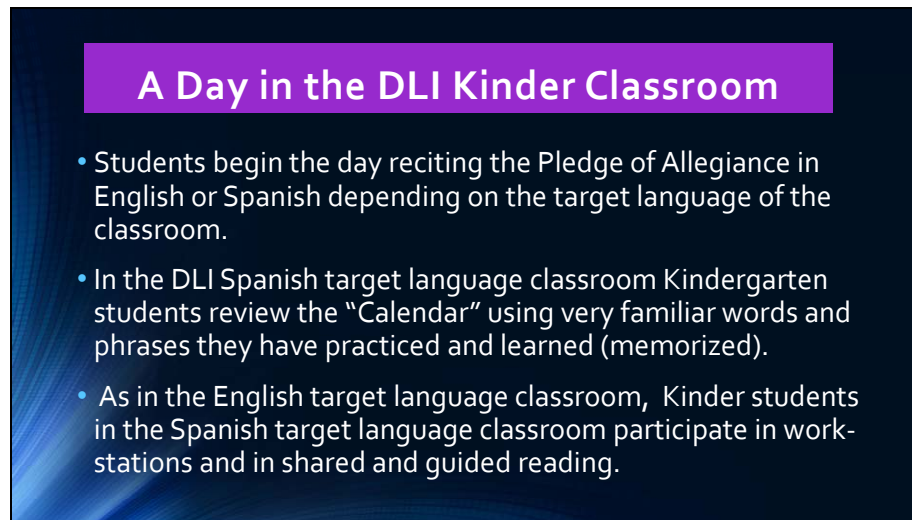
Ms. Segotta-Jones noted the GCU team is also working on creating a new logo.

Revised Regulation  
and Exhibits

Revisions to the following Regulation and Exhibits were provided for Governing Board review and information: GCK-R Professional Staff Assignments and Transfers; GCK-EA - Removed; GCK-EB - Removed. Ms. Wilson asked for clarification about the timelines for teachers to request a transfer.

Dual Language Immersion  
Program Update

Administration presented an update of the Dual Language Immersion Program at William C. Jack and Horizon Elementary Schools. Dr. Gerry Petersen-Incorvaia shared a video of parents of Dual Language Immersion program students. Ms. Marsha Castillo presented the following PowerPoint:



## A Day in the DLI Kinder Classrooms

- DLI students learn to read and write in both languages through the integration of Science and Social Studies.
- DLI students learn Math in Spanish and review the concepts and vocabulary in English.
- DLI students make connections between what they are learning in English and Spanish. Some students are recognizing what is "similar" and "different" in both languages by identifying "COGNATES" (i.e., animal/animal, police/policía, family/familia, gasoline/gasolina, island/isla, numbers/números, etc.)

## "Novice Low" Level Spanish Proficiency-Kinder

- At this time, most DLI Kindergarten students in GESD are at the "Novice Low" level of Spanish proficiency.
- In the "Novice Low" level the students communicate on very familiar topics using single words and memorized phrases in Spanish.

## "Novice Low" Level Spanish Proficiency-Kinder

- In the "Novice Low" level in Spanish the students can recognize some letters, familiar words and phrases when they hear them spoken.
- DLI teachers have observed that many of their students are progressively moving into the "Novice Mid" level of Spanish proficiency.

### "Novice Mid Level" Spanish Proficiency-Kinder

- In the "Novice Mid" level in Spanish the students can understand a variety of letters, words, 2-4 word phrases, and expressions.
- The "Novice Low" and "Novice Mid" levels are expected levels of Spanish proficiency in Kindergarten.

### "Novice High Level" Spanish Proficiency-1<sup>st</sup> and 2<sup>nd</sup> grades

- The next level of Spanish proficiency is the "Novice High". This is the level students will progressively reach in 1<sup>st</sup> and 2<sup>nd</sup> grade.
- At this level, students can communicate and exchange information about familiar topics using simple sentences.

### DLI Program Implementation Updates


- All four DLI Kinder teachers will be returning next year at Jack and Horizon schools.
- Four DLI 1<sup>st</sup> grade vacancies are posted on the district website. There are internal candidates interested in applying for the DLI 1st grade English target language classrooms.



## DLI Program Implementation Updates

- GESD has purchased supplementary Spanish literacy books for the DLI Kinder and 1<sup>st</sup> grade classrooms including books for both classroom libraries.
- Two parent informational meetings to pre-register new students are scheduled in January and February at each of the schools.
- A Spanish as a Second Language (SSL) class for parents will begin January 15<sup>th</sup>.
- The DLI Collaborative Team will continue to participate in professional development trainings and DLI Collaborative Team meetings.

**GLENDALE ELEMENTARY SCHOOL DISTRICT**  
**2019-2020 DUAL LANGUAGE IMMERSION PROGRAM**  
**Programa de Inmersión en Dos Idiomas Año Escolar 2019-2020**



Students will learn in both English and Spanish  
*Los Estudiantes Aprenderán en Inglés y Español*

Open enrollment is available for all interested families  
*Matriculación Abierta Disponible*

Register NOW for FREE,  
Full-day Dual Language Immersion Kindergarten!  
*Inscríbete a su Estudiante que Está al Kinder para el Programa Escolar de Inmersión en Dos Idiomas de día completo!*

Available at William C. Jack and Horizon Elementary Schools  
*Programa se Ofrecerá en las Escuelas William C. Jack y Horizon*

## DLI Parent Informational Meetings Schedule

**William C. Jack School**  
**Cafeteria**  
6600 W. Missouri Ave  
Glendale, AZ 85301  
(623) 237-4005

**Wednesday, Jan. 16, 6:00 p.m.**  
**Tuesday, Feb. 5, 6:00 p.m.**

**Horizon School**  
**Panther Den**  
8520 N. 47<sup>th</sup> Ave  
Glendale, AZ 85301  
(623) 237-4010

**Tuesday, Jan. 15, 6:00 p.m.**  
**Wednesday, Feb. 6, 6:00 p.m.**

Mr. Aldama inquired if the Spanish-language teachers received a special stipend or additional pay.

Ms. Wilson asked if students currently in the program would continue to be in the program in first grade automatically.

Ms. Castillo introduced the four DLI Program teachers.

### **ACTION ITEMS**

None at this time.

### **FUTURE MEETINGS**

Future Meetings and

Agenda Item Request A list of upcoming meetings was reviewed. The next meeting is scheduled January 24<sup>th</sup>. Ms. Segotta-Jones proposed conducting a study session regarding enrollment at this meeting. The meeting will be held at 4:00 on the 24<sup>th</sup> to accommodate the study session.

Governing Board Members were given the opportunity to request items to be included on future meeting agendas for discussion, information and/or action. Ms. Bartels requested a study session in the future regarding the District's disciplinary data, specifically as it relates to student demographics. The information will be provided in a Board Update.

### **SUMMARY OF BOARD AND SUPERINTENDENT CURRENT EVENTS**

Ms. Segotta-Jones provided information about current events:

- The District will have a booth at Glendale Glitters and Glow on Saturday, January 12<sup>th</sup> from 4 - 10 p.m.
- Shannon Gleave was featured on Channel 3.
- The District received five new buses through the Volkswagen settlement.
- Courtney Pina was appointed to the Mohave Board of Directors.
- This is Board Appreciation Month. Ms. Segotta-Jones thanked Board members for their service. A short video from staff and students was presented.
- Ms. Segotta-Jones provided copies of the books for the keynote speaker at the upcoming NSBA Conference.
- The District received the Best Overall Appearance for its entry in the Glendale Hometown Parade.

Ms. Pimentel thanked the Board members for their service. She also thanked the District team for all their work. She complimented the William C. Jack students for their presentation, and the presentation from the Dual Language Immersion program.

Mr. Aldama noted the Jack students swept us off our feet and 'rocked'. He thanked Ms. Segotta-Jones for her leadership of the District, and for staff for their service.

Ms. Wilson commented on the Jack students' presentation and artwork display. She thanked everyone for their work to make the District great.

Ms. Bartels shared a conversation she had with Jack students prior to the meeting. She thanked Ms. Wilson for her years of leadership as the Board President.

Ms. Smith enjoyed the beautification team presentation. She thanked everyone for the recognition of the Board.

### **EXECUTIVE SESSION**

Ms. Smith called for a motion to recess the regular meeting in order to convene to executive session for the following purpose:

- a. In accordance with A.R.S. § 38-431.03.A.5, for the purpose of consultation with or instruction to designated representatives as to negotiations regarding salaries or compensation in the form of benefits for District employees.

Ms. Bartels moved to recess the meeting to convene to Executive Session as stated and Ms. Wilson seconded the motion. Upon call to vote, the motion carried and the meeting recessed at 6:55 p.m.

### **RECONVENE**

Ms. Bartels moved to reconvene the regular meeting and Ms. Wilson seconded the motion. Upon call to vote, the motion carried and the meeting reconvened at 7:48 p.m.

### **ADJOURNMENT**

Ms. Pimentel moved to adjourn the meeting and Ms. Bartels seconded the motion. Upon call to vote, Ms. Bartels, Ms. Wilson, Ms. Pimentel, Mr. Aldama and Ms. Smith voted 'aye', the motion carried and the regular meeting adjourned at 7:50 p.m.

Submitted by:

\_\_\_\_\_  
Elizabeth Powell, Executive Assistant

Approved by:

\_\_\_\_\_  
Brenda Bartels, Clerk of the Board

Date: \_\_\_\_\_ February 7, 2019



# GESD BRAND PLATFORM

—◆—  
*GCU Ad Agency*  
01/10/19

GRAND CANYON  
UNIVERSITY



## TODAY'S AGENDA

RESEARCH

STRATEGY

BRAND PLATFORM

NEXT STEPS



# RESEARCH STUDY



# BRAND PERCEPTION STUDY

## GOALS

- Understand stakeholder perceptions
- Use insights to retain & attract students
- Curate a compelling student/parent experience

## DETAILS

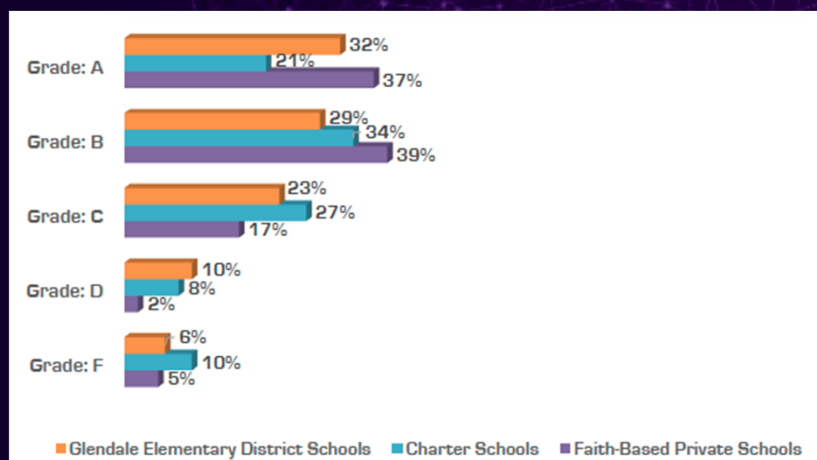
- Phone survey completed in August
- Conducted in English and Spanish
- Covered GESD area, including all 17 schools

# KEY FINDINGS

- 1 Top of mind (open-ended) thoughts on GESD schools were considerably more positive than negative, led by perceptions of **quality education, quality teachers, overall good experience.**
- 2 **More than 6 in 10 gave GESD an A or B letter grade** (higher than charter schools, lower than faith-based private schools). Of those who graded GESD lower, primary reasons were underfunding, poor quality education/teach for testing, and overcrowded classrooms.
- 3 More than 2/3 of those with a current preschooler said they were most likely to send their child to a GESD school for kindergarten.
- 4 Scale of 1-10, likely to recommend GESD? <sup>(SEP)</sup>41% were promoters (answered 9 or 10), 37% were detractors (answered 0-6), 19% were passive (answered 7-8). Net promoter score = 4.
- 5 **60% said GESD schools “on their way up.”**  
Only 12% said GESD schools “on their way down.”
- 6 Rating importance of various programs: STEM rated highest (85%, very important) <sup>(SEP)</sup> followed by tutoring (81%), honor roll (79%) and accelerated classes (74%).

## School Type Grading

When grading various school types, respondents rated faith-based private schools highest, with 76% giving them an A or B grade. 61% graded GESD schools A or B. 55% graded charter schools A or B.



# Top of Mind Perceptions

Non-Specific Positive Comments <sup>F117</sup> <sub>SEP</sub> (23%)	<ul style="list-style-type: none"> <li>It's a good school district. They taught me well.</li> <li><b>I think they are doing a good job and are excellent schools.</b></li> <li>They've had good experiences, so I guess it's been good.</li> <li>It's good. My children are happy, they like their teachers.</li> <li>I am happy with the school my kids go to.</li> </ul>
Quality Education <sup>F117</sup> <sub>SEP</sub> (17%)	<ul style="list-style-type: none"> <li>They have a productive program and pay attention to children.</li> <li>Good education. I think they cater to each individual's needs.</li> <li><b>For me, the schools have functioned very well. These are the schools my kids are in, and they are good because the teachers are good.</b></li> <li>The education my kids have received so far is really good.</li> <li>Very good education. They have an A rating.</li> </ul>
Quality Teachers <sup>F117</sup> <sub>SEP</sub> (14%)	<ul style="list-style-type: none"> <li>Good teachers and programs that meet the needs of the children.</li> <li>Solid. Really great teachers.</li> <li><b>Caring teachers. They actually listen to the students.</b></li> <li>It's very good. I applaud the teachers for being dedicated for the little money they are paid.</li> <li>They are good. They care about kids. They take the time.</li> </ul>

Based on what you know or have heard, what is the first thing that comes to mind when you think of the education provided by schools in the Glendale Elementary School District?



# STRATEGY

# GOAL

INCREASE ENROLLMENTS | DISPEL FALSE PERCEPTIONS | GENERATE AWARENESS

# TARGET AUDIENCE

PRIMARY	SECONDARY
Parents of non-district education students	Parents of district education students, non-district education students, district teachers, legislators, business leaders and the general public.



# AUDIENCE INSIGHTS

## PARENTS

GESD parents are mostly satisfied with the services and quality of education provided to their children. In evaluating the direction of GESD schools, **60% said they were “on their way up.”** Only 12% felt GESD schools were “on their way down.” Parents of GESD students also expressed concerns with the size of the classes. One of the biggest challenges that GESD faces according to **21% of parents is funding in relation to lack of supplies and low salaries for teachers.**

## STUDENTS

Students representing GESD expressed satisfaction with their current school environments, while maintaining a desire to improve their experiences and their schools. **They appreciate and widely praised their teachers and find them to be caring and supportive individuals.** Their primary desire is for more **extracurricular activities, including classes like music, art, STEM programs and athletics.** Students exhibit **pride** in their school and would like to see facility cleanliness/improvements and more food choices. While **students were overall positive about their schools,** nearly half of students expressed concern over bullying and a desire

# MOST IMPORTANT IDEA

GESD is the doorway for students to reach their potential to become strong community members through excellent curriculum and teacher leadership.

# MESSAGING HIGHLIGHTS

QUALITY OF TEACHERS | SUPPORT/RESOURCES | CLASS  
SIZE/OVERCROWDING | SAFETY OF SCHOOL

# COMMUNICATION AESTHETIC

COMMUNITY/NEIGHBORLY | FAMILY | WELCOMING | VISUAL

# CAMPAIGN PLATFORM

# ALL IN FOR ALL KIDS

GLENDALE ELEMENTARY SCHOOL DISTRICT  
**ALL IN**  
For All Kids!

GEOMETRIC | DIVERSITY  
PIECES OF A WHOLE | INCLUSIVE  
PLAYFUL | HERITAGE

# ALL IN FOR ALL KIDS

- **ALL IN FOR ALL KIDS**  
TODOS JUNTOS POR LOS NIÑOS
- **A MOSAIC OF MINDS**  
UN MOSAICO DE MENTES











In Glendale Elementary School District, we are a mosaic of minds. It's our unique differences that construct a diverse foundation for vibrant futures, in school classrooms and throughout the heart of Glendale. Together, we establish pillars of academic excellence and build strong community leaders, ready to give back. In Glendale, community strengthens education. Education is architecture. And our community becomes the architects, who are all in for all kids. Join the family at [gesd40.org](http://gesd40.org)



In Glendale Elementary School District, we are a mosaic of minds, weaving our community's story into one with a bright future. School leaders pour their hearts into shaping education excellence and strong community leadership. Our dedicated teachers passionately lift up each and every student—so they can leave a lasting mark on our community. When we invest in Glendale, we invest in our future. Glendale teachers are all in for all kids. Choose your district at [gesd40.org](http://gesd40.org)







Glendale Elementary School District is a mosaic of minds—a community coming together to lay the foundation for unrivaled achievement. We establish pillars of academic excellence and build tomorrow's socially responsible leaders—our community's future leaders. Curriculum serves as the blueprint, designed for students to reach their fullest potential. This is education that matters. From dual language and the arts to science fairs and STEM. We are your district.  
All in for all kids. Learn more at [gesd40.org](http://gesd40.org)

